



PhUS Council Minutes
November 30, 2020
12:00 PM

Attendance:

President	Parsa Amin	P	1st Year Rep	Isabella Woroshelo	P
VP Internal	Jeremy Bulatao	P	1st Year GC	Marcus Wong	P
VP External	Kevin Kang	P	1st Year GC	Aman Sara	P
VP Academic	Giordano Bua	P	2nd Year Rep	Sunny Singh	P
VP Finance	Jessica Jiang	P	2nd Year GC	Aamir Ladak	P
VP Social	Radha Gupta	P	2nd Year GC	Christina Jeon	P
AVP Social	Felisha Teja	P	3rd Year Rep	Lillian Chen	P
VP Communications	Marcus Lo	P	3rd Year GC	Gabe Mason	P
Secretary	Vanessa Cheng	P	3rd Year GC	Lisa Gao	P
Senator	Nick Pang	A	4th Year Rep	Elisa Colasurdo	R
Sports Rep	Chris Xi	P	4th Year Rep	Kathleen Lau	P
Sponsorship Coordinator	Grace Li	P	2021 Grad Reps (4th Year)	Dane Chapman Gina Sangha	A A
2022 Grad Reps (3rd Year)	Celine Jeon Ayah Kapani	R R	Faculty	Sandra Jarvis-Selinger	A
Faculty	Jennifer Chatterton	R	Faculty	Kerry Wilbur	P
Faculty	Emma Riek	A	Faculty	Ginette Vallee	A
Faculty	Marion Pearson	P			

P (present) | **A** (absent) | **R** (regrets) | **L** (late)

Guests: Jeffrey Pan, Valeria Carvalho, Maria Ahmed, Nadia Hassanpour, Paby Badh (PY2)

Meeting called to order at 12:03 PM

Approval of Minutes

Moved: Jeremy; **Seconded:** Chris





Discussions:

1. **Secretary: Constructive Feedback responses from the PY2s regarding various PHRM 211 and online learning concerns have been divided into urgent and less urgent topics.**
 - a. **Urgent:**
 - i. **Communication to students via Piazza and Email**
 1. Dr. Seto has acknowledged that she is aware of this issue and that it would be better discussed through a meeting (to be set up by PY2 Reps)
 - ii. **Canvas Assessment review time**
 1. Previously discussed in Pipeline, and can also be continued in PY2s' meeting
 - b. **Less urgent:**
 - i. **Lecture recording posting delay**
 1. Please note that PY2s have previously voted for it to be fixed by Term 2
 - ii. **Quality of Assessments**
 1. Also discussed in Pipeline and faculty is aware
 - iii. **PY2 IA remedial/ curving/ grading scheme**
 1. Please have students express concerns to PY2 IA leads Jon and Michelle, as well as faculty in charge of Medication Management
 - iv. **Changing assessments time so that it can start later**
 1. Would negatively impact Centre for Accessibility students who require longer times for assessments
 2. Faculty prefers to have assessments during the morning time slot rather than afternoon so that class attendance remains high
 - v. **PHRM 241 concerns**
 1. Please have students address any PHRM 241 questions and concerns via Course Evaluations, so that Parkash can be made aware and discuss with Kerry
 - c. **ICE**
 - i. **Impact of ICE changes on student performance**
 1. This year, there is a new addition to the ICE exam (Part 3) which is a closed book continuation of the cases from Parts 1 and 2. Students are only allowed their workup and the cases themselves, and have voiced concerns about how this will affect their performance, since traditionally they have done better in WICE. The following responses are from Dr. Seto in regards to the impact this may have:
 2. I unfortunately cannot comment on how these changes will impact "student performance" until we have exam results. I understand that this change is stressful for students, particularly those who previously performed well on a fully open-book W-ICE. I would just reiterate that the written component of the ICE Cases Component is not closed book; there is a fully open-book work up component and you may refer to the notes you made during the open-book work up during the remainder of the Cases Component. Also, the Practical Component of the ICE is actually more open-book than it was previously, as you



now have open access to all resources, rather than being limited to a few specific ones (as per the traditional P-ICE).

3. I also understand that a significant source of stress comes from not being provided with all the exam questions while you have open access to all resources (as in the previous W-ICE). I encourage students to work through the Practice Exam (noting the questions on the oral/written components), consider the questions you have previously seen on a traditional W-ICE, and compare these to the thought process questions you normally work through in class (eg. during IA cases). I hope students will recognize a pattern that may help alleviate some of this stress.

ii. How will this change the weighting of each section?

1. Dr. Seto: Traditionally, the W-ICE and P-ICE are weighted equally. The exam weighting will now be 2/3 Cases Component (includes written + oral exams) and 1/3 Practical Component (includes interactive and non-interactive stations).

iii. Rationale for testing students w/ Oral and Written cases

1. This is because the purpose of the Cases Component is to assess knowledge of foundational material and thought process; the added bonus of the oral exam is it allows for assessment of verbal communication skills. Feedback from OEE preceptors and stakeholders indicates that retaining both the written and oral components are highly important to ensure students are practice-ready and can express their thought process in both a written and verbal format. The decision to use the same cases for both components was made for several reasons, including to better integrate modules/IA, improve the spiralling of topics, reduce the assessment burden for students (fewer cases, fewer exams/exam-writing duration), and the ability to add new skills to the exam (eg. assessment of a student's approach to the patient holistically, prioritization of problems and recommendations).

2. Sports Rep:

a. PhUS Ski and Snowboard Trip

- i. We will be delaying our annual ski and snowboard and revisiting the topic around Reading Break, granted that it be safer and compliant with provincial health orders



Round Table:

Faculty	<ul style="list-style-type: none">- UBCO has voted on extending winter break for 1 additional week (until Jan. 11, 2021) but UBC Point Grey Senate hasn't voted- Faculty course planning is nearing completion with the intended start date for Jan. 4, 2021 and retaining Reading Break- VP Academic: There are options to retain the 62 teaching days while giving students a break, though this results in potentially having exams on a Sunday
President	- NTR
Secretary	- NTR
VP External	- NTR
VP Internal	- NTR
VP Academic	- NTR
VP Social	- PhUS ICE-Breaker Games Night will be this Thursday!
VP Sponsorship	- NTR
VP Finance	- Reminder to submit reimbursements or to notify Jessica with reimbursement questions/ concerns
Communications	- NTR
Senate	
Sports Rep	- NTR
Grad Rep 2021	
Grad Rep 2022	
1st Year Rep	<ul style="list-style-type: none">- White Coat Ceremony has taken place but PY1s would still like to ask about the possibility of having an in person ceremony at a later date- Dr. Pearson: Santa Ono said a second grad would happen for people who had theirs virtually this year. We may do something similar with White Coat<ul style="list-style-type: none">- Pharmacy Dean's Office would likely elect to host a White Coat Ceremony at a proper transition point e.g when students move from PY3 to practicum in PY4
2nd Year Rep	- NTR
3rd Year Rep	- NTR
4th Year Rep	- Town Hall is tomorrow!

Meeting Adjourned: 12:42 PM

Moved: Bella; **Seconded:** Jeremy

Be it resolved that PhUS council adjourns the meeting.