



Pipeline Agenda

DATE & TIME: Friday, February 3rd, 2023, 12-1pm

Zoom Link

<https://ubc.zoom.us/j/69828226037?pwd=OURFbEZabUhGLy9VelhLREszdUk2Zz09>

Meeting ID: 698 2822 6037

Passcode: 418034

Attendance:

VP Academic	Grace Song	P	Year 1	Carmela Joyse Sangalang	P	Matthew Lee	P
AVP Academic	Sarah Kim	P		Christina Feng	P	Mina Rim	P
1 st Year Rep	Jason Jeong	P		David Qi	P	Natalie Wu	P
1 st Year Rep	David Wang	P		Patricia Jarin			
1 st Year Rep	Meghan MacLaren	P					
2 nd Year Rep	Ruishen Yu	P	Year 2	Alecz Reyes	P	Jiven Basi	
2 nd Year Rep	Maric Son	P		Allan Ma	P	Kaitlyn Lee	
2 nd Year Rep	Ronak Amirsardari			Angel Chiang		Mark Seo	R
3 rd Year Rep	Niharika Ghura	P		Brina Kim	P	Mimi Nguyen	P
3 rd Year Rep	Seong-Hoon Jung	P		Philip He		Priya Bains	
3 rd Year Rep	Vivak Maingi	R		Sophia Sung	P	Thazin Maung	R
4 th Year Rep	Jeremy Bulatao	P	Year 3	Alyssa Azote	R	Angela Wang	P
4 th Year Rep	HaeReen Kim	R		Aya Al	R	Celeste Giovanatti	P
Faculty	Dr. Kerry Wilbur	P		Bella Woroshelo	P	Charlene Yang	P
				Chris Macdonnell		Grace Kim	
				Hajer Mahmood	R	Herdrine Ntsama	
				Hanbin Sung	P	Madailein Schuckel	p
				Marcus Wong	P	Sara Tavoossi	R
				Sam Manzke	P	Sonia Grewal	P
				Nghi Li	P		
			Year 4	Aamir Ladak	R	Joon Lee	
				Alicia Klaassen		Lilyan Jia	
				Mariam Mouhajer		Valeria Carvalho	
				Zahra Taban		Zyrel Zapparilla	

P (present) | A (absent) | R (regrets) | L (late)

Guests:

Meeting called to order at 12:03 PM

Approval of Minutes: NA Standing Business: N/A





Discussions

1. UPDATES/To-be discussed

a. Students at-risk of unsuccessful IA - midterm check-in

- i. 87% of students (n = 61) would appreciate check-in prior to reading break
 1. Earlier the better, though it may impact reading break, it can be used as a review period
 2. More beneficial in the long-run as there is time to grow and improve before it is too late
 3. Reading break may not be as restful knowing that an email may be sent out to unsuccessful students
 4. Knowing a few days (~3-5 days) prior to the start of reading break would allow a transition instead of being shocked right before
 5. FDL and PBA are soon after reading break so knowing that we need improvement would allow to plan for more studying

KW notes: Your comments are noted, with great thanks.

KW notes: I also have some updates/revisions to make to our November pipeline document (e.g. exam review and display of preliminary score...I've been corrected by Assessment Director that showing prelim score is ok)

KW: At-risk of unsuccessful IA notification before reading week (feb18th) seems ideal

- KW will update Nov Pipeline Meeting Minutes and notify VP Academics
 - PY3 updates from Nov Pipeline from Dr.Seto
 - Exam Review Updates (ex: showing of prelim score on canvas)
- 2023-2026 Mental Health bridging plan with deans? no updates yet

2. Courses/IAs

a. Injection Training 2023/24 (PY2)

- i. **Concern:** Injection training is scheduled to be in 2nd semester for next year's PY3s. Current PY2 students have concerns regarding why current PY1 students (going into PY2 next year) have priority to do injections in term 1.
- ii. **Solution:** Switch the next year's PY2 and PY3 injection training terms.

KW notes: Let me get back to PHRM361 course team for this.

KW: new PY3s are not really receiving any benefits next year. Space for injection training is limited, not sure where to fit CSL students in term 2. **will be followed up at next pipeline meeting**

b. Discontinuation of Livestream (PY1/PY2s)

- i. **Concerns:** Upon discontinuation of the live stream, attendance increased in lectures and not everyone could fit into a lecture hall (ex: PHRM1201). Our tuition has increased, but the faculty is getting rid of technology that helped improve our learning is causing stress on students. Some students cannot come to in-person lectures due to personal reasons (ex: financial limitations, mental health, physical health, and family emergencies). Lecture recordings at LSC lecture halls are posted late on canvas.
- ii. **Solution:** Bring back the livestream for students. Requested an update on getting the meeting minutes/slides from the Programs Committee where it was decided to remove the live stream option





KW notes: Livestream was a temporary measure that will not resume in the Faculty. It is nowhere on campus. For classes booked in 1201, there is second overflow classroom space. I will check in with course team as in our weekly meetings, I was not informed that overflow space had actually been used. For students who are unable or do not wish to come to non-mandatory attendance program activities (large classroom lectures), the lecture recordings are available.

KW: PY2s seemed fine, but PY1s were concerned. KW had a talk with PY1 reps already. Faculty wants to be transparent with everything. It's important for students to feel the legitimacy in the process.

PY1 Rep: will share meeting minutes with students. Understands the process.

c. Informing at risk of failing IA (PY1)

- i. **Solution:** Most students would prefer to hear before the reading break, but if this is not possible, then during the reading break (basically just as early as possible in order to study harder for IA assessments the week after the reading break).

KW notes: Your comments are noted, as above, with great thanks

3. Exams/Assessments

a. Overlap of 2 Exam Dates (PY2)

- i. **Concerns:** There are 2 dates where we have 2 assessments back to back. Feb 27 (Endo EOB + 251 quiz) and March 30th (212 quiz and 231 quiz). Some students may prioritize studying for the EoB and sacrifice the quiz, which is not beneficial for students' learning. Students are also highly stressed preparing for an EoB or exams in general, hence, having to prepare 2 exams on same day may result in burnout and contribute to negative health outcomes. This could also result in students concessioning one of the exams.
- ii. **Solution:** Is there a better way to schedule these assessments or reschedule them? Can we make 231 or 251 quizzes to take home? (231 was a take-home exam in previous years but was suddenly switched to in-person)

KW notes: Take home quizzes will be eliminated from our program as we have reports of students collaborating on assessments when these were meant to be independent submissions (PHRM231 in Winter Term 1). Members of the class who engaged in that activity stimulated the need for this change as other students who learned about it reported this unfairness to the course coordinators. The course coordinators were meant to explain this to the class at the start of Winter Term 2 (the 'sudden nature' was unfortunately due to student behaviours).

Let me check with course coordinators (221 and 251 for alternatives - this may mean shifts to your Elentra lecture schedule).

b. Weight of PBAs vs Quizzes (PY1)

- i. **Concerns:** Concerned about the weighting of PBAs compared to quizzes. Concern about 50% misinformation deduction on PBAs.

KW notes: I will forward concerns to our Assessment Director

VP Academics: Will discuss with IA team and follow up. Suggests contacting IA if you have questions about your marks.



4. Financial Concerns

a. Financial Burden (PY4)

i. Concerns:

1. Cost of PY4 practicum is extremely expensive compared to other practicum courses (ex: 171,271,272,371). On top of that, most students are forced to move out of their hometown which increases the cost of living (extra rent expense and moving expense).
2. There is a shortage of labor in the workforce right now and this is the exact time to advocate for students and make a change. Fourth-year students are extremely valuable to have for 2 months. Students often get placed into technician-based roles at some of these sites, therefore, we should be compensated fairly for the work we provide. As well, fourth-year students are utilized for COVID clinics and flu clinics and we are not getting any feedback during these practicum days.

- ###### ii. Solutions:
- OEE could negotiate with practicum sites to get students paid minimum wage, especially in rural areas where students need to find accommodations.

KW notes: I will forward to OEE team.

VP academics: faculty has bursary for practicum? will look into it more.

PY3: Lots of concerns around this in every year. Need more transparency in these decision-making processes. Allow students to have a meeting with OEE perhaps. Niharika will bring it up at OEE Advisory Group meeting.

PY4-1: 371 (2 months community practicum) is 4 credits and 471 is 12 credits. No difference in terms of OEE's contribution on that part so why the cost is so much more.

PY4-2: Some preceptors has reduced pharm technician/assistant hours to use students as "free labour". This is not a good learning experience and disheartening because students pay to gain valuable experiences.

- VP Academics: Contact OEE
- PY3: Students fear retaliation with these situations. Some students have had active mental health concerns, or the sites with technician-based roles that are harming student learning where graduation has been delayed for them, unless they have "forced through it"
- PY4-2: Gave this feedback in e-value evaluation but will reach out to OEE directly in the future.
- PY4-3: These students who contacted OEE were treated on "as-needed" basis, students are left waiting, increased fear in redoing the practicum in the following year. Hard to be anonymous on the final evaluation form, even if it is, it's easy to determine which student it was. OEE open hours are always in the mid-day which is usually the time that students are "working"
- KW: not sure when you submit the form it gets released right away back to the site. She will check. A buffer time between feedback submitted and when the site receives it is extremely worthwhile. Practicum is work-based learning. This is supposed to help students understand the pharmacy workflow. will talk to Dr.Young and Dr. JSalinger
- PY4: perhaps have guidelines at practicum sites (ex: what students are expected to do, what they are not for)

5. Practicum

a. New opportunities for PY4 practicums (PY4)

- ###### i. Concerns:
- Our program has 24 weeks of community pharmacy practicum already (171,271,371, and 471). 473 practicum (8 weeks) are mostly in the community setting as well.





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- ii. **Solutions:** Expose students to other opportunities to become employable beyond a community level. There should be more non-direct patient care practicums and fewer community pharmacy practicums for the upcoming PY4.

KW notes: I will forward to OEE team.

6. Mental Health

7. Miscellaneous

Meeting Adjourned: 12:43PM

Moved: Grace Song ; **Seconded:** Ruishen Yu



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