



February Pipeline Agenda

Date & Time: Friday, February 16th 12-1PM

Zoom Link: <https://ubc.zoom.us/j/66878398757?pwd=OGpaeWJlc0YwakJPUmJlNXJleU9ndz09>

Meeting ID: 668 7839 8757

Passcode: 917225

Attendance:

VP Academic	Sarah Kim	P	Year 1	Chaereen Kim	P	Pouya Pasha	P
AVP Academic	Mina Rim	P		Edwin Wen	P		
1st Year Rep	Andrew Hall	R		Jenny Kang	P	Ryan Johnson	P
1st Year Rep	Kat Su	P		Mikayla Groening	P		
1st Year Rep	Susanna Zhong	P		Navreet Grewal	P		
2nd Year Rep	Carmela Sangalang	P	Year 2	Allison Jung		Meghan Maclaren	A
2nd Year Rep	Jeeval Gill	P		Christina Feng	P	Natalie Wu	R
2nd Year Rep	Sonia Plaha	P		Daisy Ye	P	Patricia Jarin	R
3rd Year Rep	Harry Po	P		David Qi	P	Sungmin Huh	P
3rd Year Rep	Michelle Chau	P		David Wang	P	Sunny Qin	R
3rd Year Rep	Cristian Kwasnek	R		Jason Jeong	A	Tam Nguyen	P
4th Year Rep	Marcus Wong	R		Matthew Lee	P	Thazin Maung	
4th Year Rep	Sarah Burke	R		Year 3	Alec Reyes	P	Michelle Kim
Faculty	Dr. Kerry Wilbur	P	Allan Ma		P	Mimi Nguyen	P
			Angel Chiang		P	Noah Koster	P
			Brina Kim		P	Philip He	P
			Hannah Cardle		P	Prita Bains	R
			Jiven Basi		P	Ruishen Yu	R
			Kaitlyn Lee		P	Sophia Sung	P
			Maric Son		P	Trevor Chan	R
			Mark Seo		P	Rimsha Faisal	A
			Year 4		Alyssa Azote	A	Hanbin Sung
				Aya Al	A	Nghi Le	A
				Bella Woroshelo	P	Sam Manzke	P
				Celeste Giovanatti	A	Sara Tavoossi	A
				Chris Macdonnell	A	Sonia Grewal	A
				Grace Song	A	Valeria Morrison	A
				Hajer Mahmood	A	Vivak Maingi	A

P (present) | A (absent) | R (regrets) | L (late)

Guests: Amanda Hagget, Phillip He

Meeting called to order at ____ PM





Approval of Minutes: NA Standing Business: N/A

Introduction

- **Dr. Wilbur and Sarah (VPA) to Co-Chair the Pipeline and lead discussion**
 - **Mina (PhUS AVPA) will be the secretary and taking minutes**
 - **Purpose of Pipeline: Liaise information and concerns between pharmacy students & faculty**
 - Our Goal: To provide an opportunity to effectively communicate areas of concern with Faculty
 - Work together to create positive change
 - Two-way street: Faculty can also initiate feedback requests
 - **Pipeline Process:**
 - Official requests generated by students or faculty via google form or email
 - 2 meetings per term to discuss concerns/ideas/suggestions via Zoom
 - For meeting preparation, pipeline members consult peers (~10students/PY), and summarize concerns
 - PhUS year reps to finish summary (shared document) 1-2days prior to meeting
 - Meeting minutes will be approved via FB group chat (ideally) within 4 days of the meeting adjourned
 - Meeting minutes will be uploaded on UBC PhUS website
 - Unresolved issues will be noted in the shared document and addressed at the next meeting
 - VPA and AVPA will provide updates to pipeline members when developments for ongoing issues occur
 - **PhUS Year reps have filtered through the Yearly concerns forms and will present the topic**
 - Dr. Wilbur and Year Specific Pipeline Members will have the opportunity to respond
 - If you agree with a certain concern you can feel **free to comment in chat or use the react functions**
 - **General rule of thumb:**
 - Be respectful to each other
 - Dr. Wilbur and other Faculty members are here to help and provide insight to the concerns that we have, so please be kind!
 - Be collaborative, professional, engaged, and mindful of our limited time
 - Agenda items may need to be tabled for later discussion if time does not permit
 - Equity, Inclusion, Diversity. This is a SAFE SPACE!
 - Please be kind and empathetic to everyone (your peers, Dr. Wilbur, guests and other stakeholders)
 - One person speaking at a time
 - Use raise hand function on Zoom
 - Mute mic when not talking
 - Use people's preferred pronouns
 - Remember to refer people to Office of Student Services: Ms. Jennifer Chatterton is the go to for difficulties students are experiencing (Acute and Chronic, Mental, Health Conditions). Cassie Smith is our in-house Counsellor (https://ubc.ca/1.qualtrics.com/jfe/form/SV_73UWZD2PTx9DKo6)
- **Attendance will be taken, send your regrets to VPA or AVPA beforehand! Questions?**





Discussions

1. Courses/IAs

a. Unreliable posting/recording of lectures + IA materials [PY3]

- i. **Concern:** Not all the lectures were recorded (the sepsis lecture for SID) and no supplemental material was provided. PY3's were also not given access to IA#10 (Male GU Cases) even though there was a quiz at the beginning of the lab.
- ii. **Possible Solution:** Post last year's recording of the sepsis lecture and allow lectures/IA to be accessible at least 2 weeks ahead of their schedule

KW note: I understand that the release of materials was in the portfolio of a faculty on leave. OETLD team has looked forward into Canvas to make sure release times are set up and correctly automated for the rest of the Term (re IA #10). I have already discussed a grading plan with course team representatives for this IA which should be clearly communicated to the class (if it has not already).

Sepsis lecture - I am not clear why it was not recorded. Please ask Dr. Neelam (PHRM312 course coordinator) if this was a tech issue or an instructor choice (which they can exercise per our Lecture Capture policy - see same issue in Term 1 PhUS Pipeline notes). If it is instructor choice, students are directed to that instructor for any questions they have that they are unclear of from the posted lecture handout.

KW: Pipeline last term regarding transparency and grading, discussed with course team how to communicate better, talked about grading being as generous as possible. Course team took it forward from here and was meant to be very clear in communication from this point on. Did this happen?

VP: Everyone received full marks for CBL quiz. Requested last year's SID lecture recording?

KW: Class reps should contact Dr. Neelam as mentioned above, shouldn't be a problem to upload recording as long as it's still available, please note that content may be outdated

PY3 Reps: Waiting to hear back from Dr. Dhaliwal and Dr. Lalji

b. Preceptor interaction PBA/ICE and interactive stations [PY3]

- i. **Concern:** Absence of recording for preceptor interactions and interactive stations (eg. counseling scenarios), leading to potential missed information/feedback and marking mistakes by Pharmacist Facilitators.
- ii. **Possible Solution:** Have the option of recording preceptor interactions and interactive stations to ensure accurate feedback and learning opportunities for students.

KW note: Will raise with course team

KW: Understand that recordings may be helpful for facilitators to ensure students are getting the full marks. Recorders were previously used during ICE oral component. Recordings were referred to when students were on lower threshold of marks, however for PBAs it may be less feasible especially considering students want fast feedback (200+ recordings). Worth making discussion.





VP: Perhaps make it optional, ask students if they would like their PBA recorded. Would be beneficial for evidence/learning purposes.

KW: Not sure if 'opting in' works for equity and inclusive purposes, as well as adding on additional cognitive labor during the interactive session. If we choose to pursue, everyone would get recorded.

VP: Can we utilize the cameras in the rooms?

KW: Need to find out where feed goes and other logistics.

PY4: Recordings would be a good idea as students often report feeling like marks being missed by assessors

c. General online rescheduling of courses re: transit strike, snow days [PY2]

- i. **Concern:** Only certain classes rescheduled online seemed to be for convenience of faculty and proportion of students. Lack of in-person learning this semester (9 days online) has been detrimental to learning, especially considering high tuition costs.
- ii. **Possible Solution:** a suggested cap or strict parameters, or explanation, as to why classes are moved online (more transparency from faculty)

KW note: I would like to know more about the dissatisfaction with the snow and transit strike rescheduling and the perception that it was 'faculty-centered' or for a small proportion of students?

PY2 Reps: Would like more transparency as to why some things were moved online vs. kept in-person

KW: UBC is historically very delayed with closing campus on snow days. Faculty made proactive choice to move everything online in case anything happens for snow day Friday. Then the transit strike happened Monday, some content could not get moved online (eg. Nephro quiz which was already pushed back once). Tried to provide students/staff/faculty as much time as possible to accommodate.

VP/PY3/4: Appreciated being better safe than sorry with proactive movement to online classes.

d. Using academic concession for unforeseen circumstances [PY1]

- i. **Concern:** Many of the PY1's used their limited academic concessions on their immunization review appointments and then another during the snow, and then again during the transit strike. Many students are concerned that they're using up all their academic concessions allowed per term on circumstances that they cannot control
- ii. **Possible solution:** Confirm if IA's missed due to the weather or transit strike will be taken into account when students require concession for actual sick days or certain circumstances

KW note: Do not schedule immunization reviews during IA lab time.

KW note: Can you clarify which 'weather-IA's' or 'transit-IA's' require clarification of missed status.? These were either canceled or moved online, were they not?



PY1 Reps: PPL2 for L01/2/3 were required to go in-person during transit strike while other classes were online, PBA1 was cancelled but still required in-person attendance. First week students did the PBA, the second week students have PBA rescheduled to April.

KW: Will provide updates prior to next Pipeline meeting regarding academic concessions and online classes

2. Exams/Assessments

a. Follow-up on grade distribution statistics [PY3]

- i. **Concern:** Lack of follow-up or action on grade distribution statistics from November Pipeline.
 - Clarification: after each assessment done on Canvas, there was a live grade distribution (mean, median, IQR) of the students who submitted their exams. Students found this feature very useful for judging their progress, and knowing which areas in which they needed to improve on. Students strongly desire to have this feature replaced (3 concerns from Nov 20, 2 concerns from current pipeline)
- ii. **Possible Action:** Update from the assessment team regarding this concern.
 - Faculty able to send an email to students to update on the situation, or connect with and update the PY3 Year Reps so that they can pass on the message

b. Grade distribution statistics [PY2]

- i. **Concern:** Similar to above PY3 - concerns about mental health due to not being able to see where a student's average stands relative to the class/not knowing if they were alone in feeling if the exam was difficult. Students are feeling like they did not have a choice in this feature being taken away, as they heard it was from a pipeline complaint, and not a general consensus of all years.
- ii. **Possible action:** reinstate class average feature following exams or try to find a way to add in a feature that allows you to opt in or out of seeing it. Strong consensus to want averages back.

KW note: See November pipeline notes for update before this meeting as well as our group's own discussion on this matter:

I took the issue back to the course teams and they were not aware that there was a display discrepancy across courses in different professional years, since it is meant to be turned off everywhere.

One of the outcomes from the Student Wellbeing Survey led by Lynda Eccott (this data collected in conjunction with the student-led Mental Health Task Force and results coming out to students this Term) was that students feel stressed and overwhelmed by competition. We had a discussion at Pipeline about this whether we should be paternalistic as a program to conceal the data you are asking for to protect students from the distress or to reveal it and have students try to self-regulate their access and reactions to it. There was no consensus.

However, practically speaking, the Director of Assessment (Dr. Pachev), this data in Canvas is inaccurate.

The adjustments cleaning up the assessment data (like regrading for dropped questions, as one example) makes what is computed in Canvas in this column misleading.

In short, course coordinator/module leads will continue sharing the mean scores with students in the EOB messaging.

KW: Main reason for not wanting to display the stats is because it is largely inaccurate (prior to question adjustments and ACRs), leading to misleading exam results. Additionally, concerns that this is not beneficial to student well-being, tried to find middle ground by continuing to provide averages for quizzes and modules once marks are finalized.

PY3: Does the inaccuracy of Canvas entries also pertain to PBAs?

KW: Will have to confirm this





c.

3. Financial Concerns

a.

4. Practicum

a.

5. Mental Health

a. Pharm counselor fully booked to book before exams [PY1]

- i. **Concern:** Student was struggling with mental health before last semester's exam season started, and was hoping to make an appointment with the counselor but she was completely booked
- ii. **Possible solution:** Increase counselor's availability to full time before exam season

VP: Dr. Pearson has confirmed that Cassie will be moving into a full-time position

AH: Waiting on the official announcement to go out. Her availability has increased to all day Mondays, Wednesdays, and Fridays. Please note this is a work in progress but Qualtrics has been updated with the new availabilities.

KW: Previous mental health survey results have been shared with academic committee and programs committee meetings. There has been a push for solutions and actions, including moving Cassie into a full-time role. SWWG will be providing a plan to distribute the data (infographic) to students.

6. Miscellaneous

a. Presence of disruptive students after hours [PY3]

- i. **Concern:** Presence of loud and disruptive undergrad students after hours taking up both common areas and private study spaces, creating an unsafe and negative study environment for pharmacy students.
- ii. **Possible Solution:** Restricting access to 2nd and 3rd floor rooms to PHRM students only. Consider putting up signs to remind students to keep classrooms quiet and clean.

KW note: This is an issue from prior years. Do you have access to old PhUS meeting notes. Building Ops came to a council meeting and covered this as one of the issues.

VP: This was raised in PhUS.

PhUS: Had JOHSC join us for our meetings and this has been raised in the faculty. The recommended suggestion is to report disruptive behaviour to campus security, multiple reports will expedite the process. Can reach Allan or Building Ops for further reporting. Can reach Allan through FB or email: president@ubcphus.org

PY1 Reps: [unrelated] when will the flood repair be finished? Students have reported the area getting loud.

KW: Updates are usually coming from the dean. Faculty with research labs get the most immediate updates. Have not received updates in the last week.

VP: Inquired John - was confirmed that repair is almost done (atrium should be cleared by next week)





b. Graduation gown distinction [PY3]

- i. **Concern:** Similarity of the graduation gown with other bachelor programs, despite the rigorous nature of the PharmD program.
- ii. **Possible Solution:** Request a distinct graduation gown to symbolize the dedication and effort put into the PharmD program compared to other undergraduate programs. (eg. adding a stripe of our faculty color, as changing the hoods was not possible as noted in the last meeting).
 - Is it possible to make a special pin to pin on the gowns, or even a pharmacy ring if the gowns cannot be changed?

KW note: See October pipeline notes for update before this meeting:

UBC CEREMONIES: 80-85 different regalia combinations campus-wide...they are not amenable to revisions from any Faculty. New hoods do not seem like an option at this time.

KW: Opportunity to review regalia with BPSc program graduating soon. Have to consider how willing UBC is to review, there has been no movement. Have been in discussion with other faculty. Most likely no changes for the next graduation cycle.

AH: Agree with students regarding regalia, faculty is looking into options. Second Dr. Wilbur regarding no changes for the next graduation cycle.

PY4: <https://graduation.ubc.ca/event/about/academic-regalia/> These are all the other regalia

Faculty Items - Issues arising from Programs Committee this Term

ELECTIVE COURSES

Lynda Eccott has devised a short survey to understand more about **student preferences for electives** in order to guide faculty members in their future development of elective courses in order for the program to prioritize student and practice needs. All student years are invited to respond.

Deadline March 4th and we can review student feedback at March pipeline meeting.

https://ubc.ca1.qualtrics.com/jfe/form/SV_ahJSQauHPD8XggK

Please distribute this survey through Pipeline and PhUS channels (survey is already on FB Hub)

PHRM252

We are in the first year of having Injections Training Course in year 2 curriculum. The next initiative is to consider **changing PHRM252 to PASS/FAIL grading**. The window for such a grading change to pass through UBC Senate approval is closed, so this change would not start before 2025.

What do student pipeline members think of this course grade change? We can review student feedback at March pipeline meeting.

PY1/2/3/4: Makes sense to make it pass/fail.



THE UNIVERSITY OF BRITISH COLUMBIA

Pharmacy Undergraduate Society
2405 Westbrook Mall
Vancouver, B.C. Canada V6T 1Z3
Website: www.ubcphus.org

Meeting Adjourned: 12:49 PM
Moved: Bella; Seconded: Kat



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